

Killeen Independent School District
Oveta Culp Hobby Elementary School
2022-2023 Formative Review with Notes

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Hobby's mission statement aligns with the Killeen Independent School District- "Teach so that students learn to their maximum potential."

Vision

At Oveta Culp Hobby Elementary, we are focused on doing what is best for students in order to create a challenging, positive learning environment where every Patriot grows every day.

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Goals

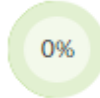

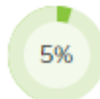

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

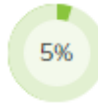



Performance Objective 1: By the end of the 2022-2023 school year, STAAR reading performance will demonstrate a 5% increase in scores of 3rd-grade students that score "Meets Grade Level" or above on STAAR Reading; MAP reading data for kindergarten through third grade will be above state and district averages. Circle reading will show improvement in all categories from the 2022-23 school year.






Board Goal Connection: Reading
(Board Goal 43% to 53% by 2026)



- *At least 80% of elementary students will read on grade level.
- *At least 80% of all students make a full year of academic progress in reading (MAP & Circle).
- *At least 80% of students will meet or exceed language arts proficiency levels (MAP & Circle).

Evaluation Data Sources: STAAR Reading Data
MAPS Reading Data
Circle Reading Data
District CUA Reading Data

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will utilize reading, writing, and vocabulary materials, including magazines, software licenses, and instructional materials, to support research-based practices and instructional models that meet the needs of all students to demonstrate academic achievement across all content areas. (PK3-3rd grade).</p> <p>Strategy's Expected Result/Impact: All students learn grade-level content and demonstrate achievement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teacher</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Student Learning 2, 3, 4</p>	<p>Nov November Evidence of Progress</p> <p> 0% The materials were ordered but have just arrived and have not been used to support learning.</p> <p>Jan January Evidence of Progress</p> <p> 40% The magazines arrived to campus and are being utilized to enhance instruction and student achievement.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers in PK3-1st grade will use a common online program to monitor and assess students' progress and growth in reading to embed Tier 1 intervention support and monitor student progress.</p> <p>Strategy's Expected Result/Impact: Increased reading performance on state-approved assessment instruments</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Student Learning 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> 5% Most of K uses it for a time. The subscription ended from the previous subscription, and waited for CIP approval to renew. 1st grade used it for reading and math assessments but had difficulty with usage/logins. PK3 reports some log in issues but has used the product.</p> <p>Jan January Evidence of Progress</p> <p> 50% All grade levels have access to and use the assessment program.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will provide Sheltered Instruction through a differentiated classroom (hands-on, print, and digital resources) that is focused, specifically emphasizing Emergent Bilingual (EB), targeted (aligned to EB students' proficiency levels), and systematic (scaffolding instruction to meet student progress) in developing English language skills. (Per the Texas Administrative Code (SS74.4).</p> <p>Strategy's Expected Result/Impact: To improve the students' ability to read, listen, speak, and write.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal ELL teacher Teacher Campus Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 4</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div data-bbox="1415 214 2018 331" style="margin-left: 10px;"> <p>Some are in RTI groups and using LLI. The EB teacher will attend training in January and turn the training around to train EB teachers on campus and provide materials to support students.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div data-bbox="1415 396 2018 448" style="margin-left: 10px;"> <p>ELPs are outlined in the Instructional Focus Document that all teachers utilize when lesson planning</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>
Strategy 4 Details	Reviews
<p>Strategy 4: The campus will increase student achievement with at-risk students by providing high-impact targeted small group instruction utilizing Title I aides to supplement instruction with extended day and/or extended learning time tutorials across all core content areas and accelerate learning.</p> <p>Strategy's Expected Result/Impact: Increased Reading achievement and measurable growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Demographics 1 - Student Learning 2, 4</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div data-bbox="1415 863 2018 948" style="margin-left: 10px;"> <p>The Title 1 IAs are pushing in and working with students 1:1. These IAs also support PRIDE and small group instruction.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div data-bbox="1415 1019 2018 1104" style="margin-left: 10px;"> <p>Title 1 IAs in grades 1-3rd support student achievement through small groups and targeted support in core content areas. We still have one vacancy.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>

Strategy 5 Details	Reviews
<p>Strategy 5: A full-time CIS will work with teachers to build instructional strength in all content areas and enhance instructional practices to guide student achievement.</p> <p>Strategy's Expected Result/Impact: The expected impact is that the CIS effectiveness for helping teachers grow and increased student achievement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 2, 3</p>	<p>Nov November Evidence of Progress</p> <p> Hands-on, attends planning, support, after/before school support, EB data pulls, small groups, and tutoring.</p> <p>Jan January Evidence of Progress</p> <p> The full-time CIS works with teachers providing modeling, before and after-school support, small group instruction, tutoring, and ongoing support with lesson planning.</p> <p>Mar March Evidence of Progress</p> <p></p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Students will improve mastery of reading by engaging in challenging leveled materials presented in multiple formats, including digital and written. Students will use these rigorous materials to practice and apply the content vocabulary learned and improve literacy skills across content areas to spiral and support reading.</p> <p>Strategy's Expected Result/Impact: These materials will give students materials to apply learned vocabulary with rigorous reading that can be scaffold by teachers.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1</p>	<p>Nov November Evidence of Progress</p> <p> Grade levels will submit lists of materials needed for spiral. Think up is on order for grades 2-3.</p> <p>Jan January Evidence of Progress</p> <p> Think up! has arrived on campus for grades 1-3. CIS will lead PLCs regarding it's implementation.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 7 Details	Reviews
<p>Strategy 7: Teachers will utilize small group teacher-led instruction to include guided reading to specially target and support individual student needs.</p> <p>Strategy's Expected Result/Impact: Targeted instruction will improve student achievement on MAP and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov November Evidence of Progress</p> <p> 2nd grade GR is better (more conversations and time is a concern). 1st has started GR. 3rd Grade is struggling to engage students in GR daily. ESL teacher is supporting EB and SPED is engaged in LLI with students in Resource. PK3 some teachers are pulling small groups for small amounts of time. 2nd grade created a document to support lesson sets and identify level/skills. K some have reported pulling small reading groups. PK4 pulling skills based (some) more 1:1.</p> <p>Jan January Evidence of Progress</p> <p> GR is built into the master schedule. Grade-level teams are working on completing MAP and F&Ps.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 8 Details	Reviews
<p>Strategy 8: Students will track their assessment performance with graphing logs, data tracking, and goal setting in reading and expand to all tested areas.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement and student accountability as students set goals and track their progress in meeting goals.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 4</p>	<div data-bbox="1297 488 1356 513">Nov</div> <div data-bbox="1283 526 1377 623"></div> <div data-bbox="1535 488 1902 513">November Evidence of Progress</div> <div data-bbox="1415 526 2003 615">We will continue to discuss as a campus in PLCs how this will look per GL team. All on the teams will look the same (track the same data).</div> <div data-bbox="1308 646 1352 670">Jan</div> <div data-bbox="1283 683 1377 781"></div> <div data-bbox="1549 646 1892 670">January Evidence of Progress</div> <div data-bbox="1415 683 2024 773">Grade levels (K-3) have a goal-tracking system for students to track progress (CUA, MAP, etc.). PK tracks more holistically using displays in the classroom</div> <div data-bbox="1304 802 1356 826">Mar</div> <div data-bbox="1556 802 1885 826">March Evidence of Progress</div> <div data-bbox="1304 855 1356 880">June</div> <div data-bbox="1566 855 1875 880">June Evidence of Progress</div>
<div data-bbox="470 946 516 992"></div> No Progress <div data-bbox="768 946 814 992"></div> Accomplished <div data-bbox="1083 946 1136 992"></div> Continue/Modify <div data-bbox="1440 946 1486 992"></div> Discontinue	

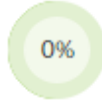

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.





Performance Objective 2: By June 2023, STAAR math performance will demonstrate a 5% increase in scores of 3rd-grade students that score "Meets Grade Level" or above on STAAR Math; MAP math data for kindergarten through third grade will be above national and district averages. CIRCLE math data will improve all categories from the 2022-23 school year.

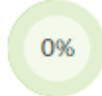

Board Goal Connection: Math
(Board Goal 43% to 53% by 2026)







*At least 80% of students will meet or exceed math proficiency levels (MAP & Circle)

Evaluation Data Sources: STAAR Math Data
MAPS Math Data
Circle Math Data
District CUA Math Data

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will provide Sheltered Instruction through a differentiated classroom (hands-on, print, and digital resources) that is focused (specifically emphasizing Emergent Bilinguals), targeted (aligned to EB students' proficiency levels), and systematic (scaffolding instruction to meet student progress) in developing English language skills. (Per the Texas Administrative Code (SS74.4).</p> <p>Strategy's Expected Result/Impact: Increased performance for EB students on MAP and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 7</p>	<p>Nov November Evidence of Progress</p> <p> ESL teacher will meet classroom teachers to discuss and share supports for EB.</p> <p>Jan January Evidence of Progress</p> <p> ESL teacher meets with the classroom teachers to discuss and share support for EB students. ESL teacher supports instruction in the EB classrooms with teachers that are not certified.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Students will utilize software licenses, instructional material, and hands-on manipulatives to improve math problem-solving skills and math fluency and support the implementation of small group instruction, guided math, and collaborative groups.</p> <p>Strategy's Expected Result/Impact: The expected impact is increased student achievement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 5, 6</p>	<p>Nov November Evidence of Progress</p> <p> District is providing math software/spiral for 2nd and 3rd grades. Effective January 4th.</p> <p>Jan January Evidence of Progress</p> <p> We have purchased materials as requested for the grade levels submitted a need. Lonestar Spiral started in January for grades 2 & 3.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers will use data from teacher-created common assessments, district CUAs, and progress monitoring to identify specific areas of improvement in math. These areas will be addressed using guided math and academic vocabulary for all students. CIRCLE data will be used to monitor and assess PK students.</p> <p>Strategy's Expected Result/Impact: The expected impact is increased student achievement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist Teacher</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Demographics 1 - Student Learning 2, 3, 5, 6</p>	<p>Nov November Evidence of Progress</p> <p> CUA data tracked on campus and by district for 2-3 grades. PK using Circle data in planning and in lessons.</p> <p>Jan January Evidence of Progress</p> <p> CUA data is tracked on campus and monitored by the district. 1st grade implemented CUAs in January. PK will continue to use Circle and ESGI.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 4 Details	Reviews
<p>Strategy 4: Students will improve mastery of math by engaging in challenging TEKS-aligned and grade-level materials presented in multiple formats, including digital and written. Students will use these rigorous materials to practice and apply the content vocabulary learned and improve mathematical skills across content areas to spiral math concepts and skills.</p> <p>Strategy's Expected Result/Impact: Students will use the materials to apply learned vocabulary with rigorous math that can be scaffolded by teachers.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p> Teams will provide a list of materials that would like to use.</p> <p>Jan January Evidence of Progress</p> <p> Teams have provided a list of requested materials.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will utilize small group teacher-led instruction to include guided math to specially target and support individual student needs.</p> <p>Strategy's Expected Result/Impact: Targeted instruction will improve student achievement on MAP and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Nov</p>  <p>30%</p> </div> <div style="text-align: center;"> <p>November Evidence of Progress</p> <p>3rd grade teachers have been trained in guided math and KISD DIS has provided support and a PLC.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  <p>50%</p> </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> <p>3rd-grade teachers received training and support. Teachers are encouraged to participate in peer observations.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Mar</p> </div> <div style="text-align: center;"> <p>March Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p> </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> </div> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	







Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: Academic progress in reading and math on STAAR, CUA data (reading, math, and science), and Universal Screeners will show a 5% improvement by June 2023.

Evaluation Data Sources: TELPAS, STAAR Data, CUAs, Universal Screeners

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will utilize a master schedule with a set intervention time to provide additional small-group instruction and support district interventions for all students, using Imagine Math, and Imagine Literacy to fill the learning gaps of struggling PK4-3rd grade students.</p> <p>Strategy's Expected Result/Impact: Increased planning for specific populations will improve student achievement on MAP, Circle, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 2, 3, 4</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 20px;">  <div style="margin-left: 10px;">All grades levels 1-3 are following the intervention schedule.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 20px;">  <div style="margin-left: 10px;">All grades levels 1-3 are following the intervention schedule.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>










Strategy 2 Details	Reviews
<p>Strategy 2: Campus leadership will continue the use of the RTI process to improve the referral process, provide support to students in need, and keep track of the progress of students that have RTI plans.</p> <p>Strategy's Expected Result/Impact: Student progress in Reading, Math and/or other areas.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist Counselor Teacher</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 4</p>	<p>Nov November Evidence of Progress</p> <p> RTI has started in all grade levels (behavior and academic). Paperwork has been submitted for all teams but some have not had initial meetings while other have engaged in meetings for their students. Counselors are supporting RTI (Continuum and PAX) training for some. More collaborative.</p> <p>Jan January Evidence of Progress</p> <p> The RTI process continues, and the counselors are still supporting it. One CIS will remain the primary RTI Coordinator on campus, and the other CIS will serve as a backup. Both will be involved in the process.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Campus leadership will schedule instructional planning days will be scheduled for classroom teachers to study district and state curriculum documents. Teachers will adhere to the district planning process to ensure targets are aligned with rigorous tasks through the gradual release of the responsibility model. Teachers will plan for common formative and summative assessments to guide future instruction and drive the intervention process.</p> <p>Strategy's Expected Result/Impact: The expected impact is increased teacher clarity and student achievement.</p> <p>Staff Responsible for Monitoring: Principal CIS</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 1, 2</p>	<p>Nov November Evidence of Progress</p> <p> Planning days for all grade levels except 2nd yet. Will get dates for second semester from teams.</p> <p>Jan January Evidence of Progress</p> <p> Second-semester planning days are scheduled for most grade levels.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will provide Gifted students will be provided supplemental instruction in both their areas of giftedness and in areas for which they are not identified as gifted. Teachers will provide instructional materials to support GT students with GT interventions, enrichment, project-based learning, and projects for TSTP.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores and completed TPSP projects</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4</p>	<p>Nov November Evidence of Progress</p> <p> 0% GT PLC started, school librarian supporting GT students and enrichment. Need more support with groups.</p> <p>Jan January Evidence of Progress</p> <p> 65% GT PLCs have started and teachers will bring in work samples to share with the group.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 4: Academic progress on Science STAAR, CUA data, and Universal Screeners will show a 5% improvement by June 2023.

Evaluation Data Sources: CUA Data
MAP Data



Strategy 1 Details	Reviews								
<p>Strategy 1: The campus will provide educational field trips for students that teach and reinforce concepts challenging to replicate in the classroom. Field-based learning experiences will serve as an extension of the learning in the classroom, building background to provide opportunities for academic instruction enhancement, such as field trips related to academic content areas.</p> <p>Strategy's Expected Result/Impact: Build students' backgrounds and enhance experiences.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 9</p>	<table border="0"> <tr> <td data-bbox="1283 402 1381 532"> <p>Nov</p>  </td> <td data-bbox="1415 402 1913 467"> <p>November Evidence of Progress</p> <p>Field trips scheduled for all grades except 1st.</p> </td> </tr> <tr> <td data-bbox="1283 558 1381 688"> <p>Jan</p>  </td> <td data-bbox="1415 558 2011 656"> <p>January Evidence of Progress</p> <p>All field trips for the grade levels that wanted to attend have been scheduled or the students have attended.</p> </td> </tr> <tr> <td data-bbox="1283 747 1381 844"> <p>Mar</p>  </td> <td data-bbox="1556 711 1885 743"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1283 867 1381 899"> <p>June</p> </td> <td data-bbox="1566 867 1875 899"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Field trips scheduled for all grades except 1st.</p>	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>All field trips for the grade levels that wanted to attend have been scheduled or the students have attended.</p>	<p>Mar</p> 	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>Mar</p> 	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								





Strategy 2 Details	Reviews
<p>Strategy 2: The campus will provide hands-on science lessons to ensure that each grade level provides students with hands-on science experience.</p> <p>Strategy's Expected Result/Impact: Increased student exposure to science increase performance on science assessments.</p> <p>Staff Responsible for Monitoring: Principal Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Nov November Evidence of Progress</p> <div style="display: flex; align-items: center;">  <p>Kinder has used some hands on activites. SAAVAs is a district issued resource for science K, and 2 use are using the resource.</p> </div> <p>Jan January Evidence of Progress</p> <div style="display: flex; align-items: center;">  <p>SAAVAS is being used with fidelity.</p> </div> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	







Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 1: By June 2023, 100% of teachers will participate in professional learning and professional learning committees at the campus and district levels to increase rigor and alignment for all students. Teachers will attend professional development on campus or at the district level to develop highly effective instructional strategies to impact student achievement.

Evaluation Data Sources: Teachers will sign in when attending professional development, new teacher meetings, Mentor/Protege meetings, and PLCs.

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will participate in weekly PLCs to build capacity around meeting student needs and reviewing data. They will monitor instruction of priority standards and guidelines.</p> <p>Strategy's Expected Result/Impact: The expected impact will be teacher development and increased student achievement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 1, 2</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; margin: 5px 0;">  <div data-bbox="1415 542 2011 604" style="margin-left: 10px;">Weekly PLCs are held to monitor instruction and build teacher capacity.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin: 5px 0;">  <div data-bbox="1415 699 1734 725" style="margin-left: 10px;">Weekly PLCs and KISD PDs</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>



Strategy 2 Details	Reviews
<p>Strategy 2: The campus will increase the retention rate of highly qualified teachers by providing support through opportunities for collaboration and discussions intended to share and learn best instructional practices. All new teachers are assigned a mentor. Teachers receiving support have opportunities to collaborate and work together on various tasks. There is planning between new staff and mentor/team leader teachers to ensure correct strategies are taught, assessment analyzes, and the planning process is developed and utilized.</p> <p>Strategy's Expected Result/Impact: The expected impact will include increased retention of staff.</p> <p>Staff Responsible for Monitoring: Principal Curriculum Instructional Specialist</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p> Grade-level planning days during the first semester and will continue during the second semester. Mentors and protege meetings are held monthly.</p> <p>Jan January Evidence of Progress</p> <p> Mentor and Protege meeting logs. New teacher meetings.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers and campus leadership will have opportunities to attend staff development to gain focus, clarity, and depth of instructional strategies/practices in reading, math, writing, and science. Teachers will then share new ideas and instructional practices with the appropriate staff using the trainer of trainers model.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to focus on strategies to take back to their classrooms that will impact planning and student achievement.</p> <p>Staff Responsible for Monitoring: Administrators Assistant Principals Campus Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 1, 2</p>	<p>Nov November Evidence of Progress</p> <p> The district is providing staff PD, and we are working on getting on-site training for K&1 in reading.</p> <p>Jan January Evidence of Progress</p> <p> KISD training and support from the Elementary Learning Services department.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>






Strategy 4 Details	Reviews
<p>Strategy 4: Campus leadership will provide a staff wellness program that promotes proactive behaviors such as stress management, exercise, conflict management, and work/life balance. A Wellness committee will be established and distribute short articles or a calendar to staff members each month on various wellness and personal improvement topics. Staff will be provided to retain staff and improve physical and mental health.</p> <p>Strategy's Expected Result/Impact: Decrease stress levels and maintain a high level of alertness and vigilance to meet a variety of demands.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Morale calendar, staff wellness calendar, and counseling support are available.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Wellness Committee collaborates with campus leadership to provide morale booster activities and mental health awareness and supports.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  No Progress </div> <div style="display: flex; align-items: center;">  Accomplished </div> <div style="display: flex; align-items: center;">  Continue/Modify </div> <div style="display: flex; align-items: center;">  Discontinue </div> </div>	





Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.





Performance Objective 1: Attendance of volunteers, engagement of parents participation, and community partnerships will increase by 5% in the 2022-23 school year in participation in the educational process through family nights, parent conferences, and community partnerships.





Evaluation Data Sources: Event Sign-In Sheets
 Parent Volunteer Logs
 Parent/Community Surveys
 Parent and family engagement sign-in sheets

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will continue to provide opportunities for children and families to play and learn through parent and family engagement opportunities by hosting Title 1 Meetings, family nights, Site-Based Decision-Making Meetings and will recognize the academic success and growth of students through programs such as semester academic awards.</p> <p>Strategy's Expected Result/Impact: The expected impact is increased student achievement and attendance: increased parent presence and involvement in activities with their students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselor</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1 - Student Learning 4 - Perceptions 1, 2</p>	<p>Nov November Evidence of Progress</p> <p> Monthly meetings (Title 1 meetings, we hosted family nights (reading, parent orientation, PULSE meetings, EB night) and regular SBDM meetings. Academic achievement is celebrated on the FB page and in announcements.</p> <p>Jan January Evidence of Progress</p> <p> Family engagement, PULSE meetings, and family nights are scheduled throughout the semester.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: The campus leadership will develop jointly with, and distribute to parents, a school-parent compact, which will describe the shared responsibility for learning among staff, families, and students. Families will have an opportunity to review the compact and provide feedback during parent-teacher conferences. To meet the needs of diverse languages of our parents, families, and community members, additional language translation of the policy will be made available on the campus web-page.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Campus Instructional Specialist Parent Liaison Counselors MFLC</p> <p>Title I: 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	<p>Nov November Evidence of Progress  All teachers held parent conferences during the month of October and shared the Home School Compact.</p> <p>Jan January Evidence of Progress  Parent teachers conferences are ongoing and two compact and engagement meetings will be scheduled next month.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: The campus leadership will develop jointly with, and distribute to parents, a written Parent & Family Engagement (PFE) policy that describes how the school will inform parents of the school's participation in the Title I, Part A program and strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse languages of our parents, families, and community members, additional language translation of the policy will be made available on the campus web-page.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress  The PFE is posted on the campus web-page and available in print if parents request a copy.</p> <p>Jan January Evidence of Progress  Available in the campus handbook, upon request, and on the web-page.</p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews
<p>Strategy 4: The campus will provide parents of English Learners with information and training on strategies for supporting language acquisition, literacy skills, and content area vocabulary development.</p> <p>Strategy's Expected Result/Impact: The expected impact is increased home/school communication & support for ESL parents.</p> <p>Staff Responsible for Monitoring: Principal ESL Teacher Parent Liaison</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	<p>Nov November Evidence of Progress</p> <p> We hosted two nights. The first night one parent attended, and the other night more parents were in attendance. Games to support literacy and vocabulary were provided to parents to play during the event and check out for enjoyment at home.</p> <p>Jan January Evidence of Progress</p> <p> Ongoing communication between our parents and our ESL teacher and classroom teacher. ESL teacher available at all parent nights.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: The childhood literacy program, Hobby Tots, will offer interventions and exposure to school for non-school-aged military children each week.</p> <p>Strategy's Expected Result/Impact: The expected impact is to provide early childhood education and positive community relationships.</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress</p> <p> The program meets monthly and has maintained parent involvement.</p> <p>Jan January Evidence of Progress</p> <p> Our PL resigned in December. We are hoping to fill the vacancy this month.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 6 Details	Reviews
<p>Strategy 6: The campus will host volunteer orientation sessions that will be held throughout the school year to increase the number of parents engaged in volunteer opportunities.</p> <p>Strategy's Expected Result/Impact: Increased number of parent volunteers and parent participation hours.</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress</p> <p> Monthly volunteer orientation sessions have been held throughout the school year thus far.</p> <p>Jan January Evidence of Progress</p> <p> Monthly volunteer orientation sessions were held consistently until December, when our PL resigned. Our volunteers continue to support the campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 7 Details	Reviews
<p>Strategy 7: The campus will provide monthly newsletters, Facebook, connect-Ed calls, parent conferences, and communication folders that will keep parents informed and connected to the school.</p> <p>Strategy's Expected Result/Impact: The expected impact is to increase communication between home and school.</p> <p>Staff Responsible for Monitoring: Principal Counselor Librarian Parent Liaison Grade Level Leaders</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress</p> <p> The school has incorporated sending home flyers and calls to keep parents informed.</p> <p>Jan January Evidence of Progress</p> <p> Flyers, the marquee, FB, the newsletter, and parent calls help to keep parents informed.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>









Strategy 8 Details	Reviews
<p>Strategy 8: The campus will host parent meetings on topics such as health, wellness, nutrition, parent involvement of fathers, transportation safety, dental hygiene, etc.</p> <p>Strategy's Expected Result/Impact: Increased parent/ family involvement</p> <p>Staff Responsible for Monitoring: Administrators, Parent Liaison, Teachers, CIS</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress Scheduled but not held as of yet.</p> <p>Jan January Evidence of Progress The district provides health and wellness opportunities. The campus planned Safety Week activities and a bullying assembly.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: Create a safe, secure environment to educate our students on bullying, violence prevention, and conflict resolution.

Evaluation Data Sources: Discipline Referral Reports
 Counseling Reports
 EOY Safety Documentation
 Professional Development Participation Sign-in Sheet








Strategy 1 Details	Reviews
<p>Strategy 1: Staff will attend the district and campus professional development that focuses on building relationships and effective classroom management strategies including restorative discipline practices.</p> <p>Strategy's Expected Result/Impact: Teachers and staff will implement restorative practices strategies and offer student conflict resolution opportunities.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning Problem Statements: Demographics 3 - Student Learning 4</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Nov November Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div data-bbox="1415 537 2018 597" style="margin-left: 10px;"> <p>Only two new teachers have not attended the training. October campus-wide bullying awareness (lessons, FB)</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Jan January Evidence of Progress </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div data-bbox="1415 691 2011 784" style="margin-left: 10px;"> <p>BMX assembly is scheduled this month during school hours, and possibly another assembly will be held after school to include parents.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Mar March Evidence of Progress </div> <div style="display: flex; justify-content: space-between; width: 100%;"> June June Evidence of Progress </div> </div>

Strategy 2 Details	Reviews
<p>Strategy 2: The campus will implement an online Bullying Reporting system to prevent, identify, respond to, and report bullying (HB 1942)(TEC 11.252) 100% of incidents will be reported using the Bully Reporter and monitored via student referrals by the Threat Assessment team.</p> <p>Strategy's Expected Result/Impact: To encourage students to share concerns with an adult.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Counselor Teacher</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 3</p>	<p>Nov November Evidence of Progress No district reports </p> <p>Jan January Evidence of Progress No district reports </p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: School Counselors will provide guidance lessons and or guest speakers for students to promote positive behavior and leadership traits, character education, and increase the awareness of school safety in areas of anti-bullying.</p> <p>Strategy's Expected Result/Impact: The expected impact is an increase in positive student behaviors and peer relationships.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 3</p>	<p>Nov November Evidence of Progress conducted with fidelity </p> <p>Jan January Evidence of Progress Outlined for the year and conducted with fidelity. </p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: By June 2023, we will increase health awareness by promoting student participation in daily physical activity.







Evaluation Data Sources: Increase student health through daily exercise





Strategy 1 Details	Reviews
<p>Strategy 1: Students enrolled in grades prekindergarten through third grades will participate in moderate or vigorous daily physical activity for at least 30 minutes daily throughout the school year as part of the district's physical education curriculum or through structured activity during a school campus's daily recess. Students in third grade will participate in Fitness Gram.</p> <p>Strategy's Expected Result/Impact: Increase student health through daily exercise and Fitness Gram Report</p> <p>Staff Responsible for Monitoring: Principal PE Teachers Classroom Teacher</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	<div style="text-align: center;"> <p>Nov November Evidence of Progress</p>  <p>Physical education is built into the schedule. The Fitness Gram is a goal for PE.</p> </div> <div style="text-align: center;"> <p>Jan January Evidence of Progress</p>  <p>PE and recess built in the master schedule.</p> </div> <div style="text-align: center;"> <p>Mar March Evidence of Progress</p>  </div> <div style="text-align: center;"> <p>June June Evidence of Progress</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	




Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: Through efficient and effective management of resources and operations, campus resources will be maximized to meet ALL local, state, and federal requirements.

Evaluation Data Sources: Local, State, Federal Requirements

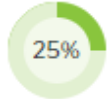


Strategy 1 Details	Reviews								
<p>Strategy 1: The campus will engage in an Effective Schools Framework (ESF) school diagnostic to support the continuous improvement of our campus. The instructional core at Hobby will be strengthened and supported by strategic staffing, high-quality instructional materials and assessments, and positive school culture. Strong school leadership and careful planning encompass and ensure each of these levers.</p> <p>Strategy's Expected Result/Impact: Clear vision, improved student achievement, continuous improvement</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Student Learning 4 - Perceptions 1</p>	<table border="0"> <tr> <td data-bbox="1276 467 1381 602"> <p>Nov</p>  </td> <td data-bbox="1415 467 2020 602"> <p>November Evidence of Progress</p> <p>ESF is scheduled in January.</p> </td> </tr> <tr> <td data-bbox="1276 626 1381 761"> <p>Jan</p>  </td> <td data-bbox="1415 626 2020 761"> <p>January Evidence of Progress</p> <p>ESF scheduled artifacts submitted.</p> </td> </tr> <tr> <td data-bbox="1276 786 1381 818"> <p>Mar</p> </td> <td data-bbox="1415 786 2020 818"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1276 842 1381 875"> <p>June</p> </td> <td data-bbox="1415 842 2020 875"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>ESF is scheduled in January.</p>	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>ESF scheduled artifacts submitted.</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
<p>Nov</p> 	<p>November Evidence of Progress</p> <p>ESF is scheduled in January.</p>								
<p>Jan</p> 	<p>January Evidence of Progress</p> <p>ESF scheduled artifacts submitted.</p>								
<p>Mar</p>	<p>March Evidence of Progress</p>								
<p>June</p>	<p>June Evidence of Progress</p>								


Strategy 2 Details	Reviews
<p>Strategy 2: Campus leadership will conduct weekly leadership meetings to coordinate resources to best meet the needs of students, parents, and staff.</p> <p>Strategy's Expected Result/Impact: The expected impact is improved systems and the use of resources.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress  Weekly leadership meetings discuss discipline, attendance, and other campus topics.</p> <p>Jan January Evidence of Progress  Weekly leadership meetings to discuss discipline, attendance, and other campus topics.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: To build a safe and secure learning environment, all stakeholders will have an awareness of appropriate health and safety practices. The campus will conduct monthly emergency operations and drills.</p> <p>Strategy's Expected Result/Impact: Promote a safe and secure school environment.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<p>Nov November Evidence of Progress  Drills are scheduled for the year and we continue to adhere to the monthly drills for the campus.</p> <p>Jan January Evidence of Progress  Drills are scheduled for the year, and we continue to adhere to the monthly drills for the campus.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>


Strategy 4 Details	Reviews
<p>Strategy 4: The campus will attend/Comply with required campus and district training sessions.</p> <p>Strategy's Expected Result/Impact: The expected impact is compliance with federal, state, and local laws and policies. 100% of staff will be trained in all required areas.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal HR</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress  All staff has completed annual training and restorative practices.</p> <p>Jan January Evidence of Progress  All staff has completed annual training and restorative practices.</p> <p>Mar March Evidence of Progress </p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: The campus will continue a systematic approach to the budget's analysis and expenses by meeting weekly to review budget expenses.</p> <p>Strategy's Expected Result/Impact: The expected impact is improved alignment of expenditures.</p> <p>Staff Responsible for Monitoring: Principal Principal Secretary</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	


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Nov	November Evidence of Progress
	The weekly budget meeting between the principal and the principal secretary to review expenses.
Jan	January Evidence of Progress
	A weekly budget meeting between the principal and the principal secretary to review expenses.
Mar	March Evidence of Progress
	
June	June Evidence of Progress

 No Progress

 Accomplished







 Continue/Modify

 Discontinue

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 2: The campus will develop innovative instructional strategies and provide staff development to effectively integrate the teaching and learning of technology applications and skills within the curriculum.







Evaluation Data Sources: Local, State, Federal Requirements

Strategy 1 Details	Reviews
<p>Strategy 1: The campus technologist provides staff professional development for technology use in the classroom and will continue to support ever-emerging technologies to enable efficient, effective, meaningful teaching, learning, research, and communication.</p> <p>Strategy's Expected Result/Impact: Teachers are better equipped to use different technology in the the classroom that will impact student achievement.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Technologist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Nov</p>  <p>15%</p> </div> <div style="text-align: center;"> <p>November Evidence of Progress</p> <p>The technologist shares the information from the data and provides training for the upcoming life cycle.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  <p>25%</p> </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> <p>The technologist shares the information from the data and provides training for the upcoming life cycle.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Mar</p> </div> <div style="text-align: center;"> <p>March Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p> </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> </div> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	

Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 3: By June 2023, OCHES will effectively manage resources, and operations 100% of the time so that learning time is maximized.

Evaluation Data Sources: Tutoring Logs; State and Local Assessment Data

Strategy 1 Details	Reviews
<p>Strategy 1: The campus will establish an After School Learning Academy to provide tutoring and instructional support to struggling students and those experiencing learning gaps due to the COVID-19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Reduction in learning gaps.</p> <p>Staff Responsible for Monitoring: Admin; CIS</p> <p>Title I: 2.5</p> <p>Problem Statements: Student Learning 9</p>	<p>Nov November Evidence of Progress</p> <p> Tutoring for 2nd and 3rd grade has started. K-1 will begin in the second semester.</p> <p>Jan January Evidence of Progress</p> <p> Tutoring for 2nd and 3rd grade has started. K-1 will begin in the second semester. Saturday tutoring has started for the 2nd & 3rd grades.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	